

Year five homework grid

<p><u>Art</u> Paint/draw your own butterfly in the style of Yayoi Kusama.</p>	<p><u>Maths</u></p> <ul style="list-style-type: none">• Master the Times Tables to 12x.• Master 6 digit column addition and subtraction.• Solve interesting maths problems. Ask Mr Newton for these.	<p><u>Romans</u></p> <ul style="list-style-type: none">• Read about Julius Caesar and Claudius. They were Roman emperors. Ask Mr Newton for this further reading.• Draw a picture of a Roman emperor.
<p><u>Science</u> Watch the moon every night and draw it/ write what happens.</p>	<p><u>Creative writing</u> After reading a story, write an alternate ending or a new chapter, or create a story inspired by the book.</p>	

Year 5 Term 1A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with endings that sound like /shuhs/ spelt with -cious	Week 2 Words with endings that sound like /shuhs/ spelt with -tious or -ious	Week 3 Words with the short vowel sound /i/ spelt with y	Week 4 Words with the long vowel sound /i/ spelt with y	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
vicious	ambitious	symbol	apply	past	farther	<p>Within this assess and review week, use the provided Spot the Mistake with Mr Whoops sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.</p> <p>In addition, you may want to use our Y5 Term 1A Spelling Dictation Sentences as an assessment tool.</p>
gracious	cautious	mystery	supply	passed	father	
spacious	fictitious	lyrics	identify	proceed	guessed	
malicious	infectious	oxygen	occupy	precede	guest	
precious	nutritious	symptom	multiply	aisle	heard	
conscious	contentious	physical	rhyme	isle	herd	
delicious	superstitious	system	cycle	aloud	led	
suspicious	pretentious	typical	python	allowed	lead	
atrocious	anxious	crystal	hygiene	affect	mourning	
ferocious	obnoxious	rhythm	hyphen	effect	morning	

Year 5 Term 1B Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with 'silent' letters	Week 2 Words with 'silent' letters	Week 3 Modal verbs	Week 4 Words ending in 'ment'	Week 5 Adverbs of possibility and frequency	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
doubt	wrestle	can	equipment	certainly	vegetable	<p>Within this assess and review week, use the provided Spot the Mistake with Mr Whoops sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.</p> <p>In addition, you may want to use our Y5 Term 1B Spelling Dictation Sentences as an assessment tool.</p>
lamb	wrapper	could	environment	definitely	vehicle	
debt	island	may	government	possibly	bruise	
thumb	aisle	might	parliament	perhaps	soldier	
solemn	debris	must	enjoyment	probably	stomach	
autumn	mortgage	shall	document	frequently	recommend	
column	castle	should	management	often	leisure	
knight	yacht	will	movement	occasionally	privilege	
knuckle	guarantee	would	replacement	rarely	occur	
knot	guilty	ought	statement	always	neighbour	