

Reception Class: Curriculum Overview: Autumn 2, 2024

Literacy

- **Phonics:** Say the sounds and recognise the digraphs: sh, th, ch, qu, ng, nk, ff, ll, ss and begin to write them correctly. Begin to spell words. Links will be sent on Class Dojo.
- **Reading:** Begin to read words consistent with their phonic knowledge by sound blending ie: d-a-d 'dad'.
- **Writing:** Continue to practise writing their name and begin to understand the use of capital letters in their names. Write a card and post home.

Physical Development



- Develop bike skills using a range of balance bikes, 2 and 3 wheeled bikes and scooters.
- Develop hand strengthening skills through a range of fine motor activities.

Personal, Social & Emotional Development



Road Safety

Please find the link where you will find lots of ideas on how you can support your child's learning.

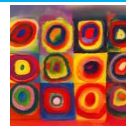
<https://www.think.gov.uk/education-resources/explore-education-resources/?age%5B%5D=3-to-6>

Understanding the World



- **Geography:** 'I Spy Around My School' use observational skills to locate different road signs on our journey to Cadbury World.
- **Science:** Everyday Materials: 'The Three Little Pigs'
- **People, Culture & Communities:** The Christmas Story – the meaning of Christmas and how it is celebrated by Christians and non-Christians.
- **Seasons & Changing States of Matter:** Winter. Investigate melting and freezing.

Expressive Art and Design



- **Artist:** Kandinsky (Abstract art)
- **Songs/Poems:** To learn our songs to support our topics and Christmas celebrations using British Sign Language (BSL)

Trips & Special Days

- Family Read in our Library: Every Wednesday from 2.30pm to 3.00pm.
- Cadbury World trip: Friday 15th November 2024
PLEASE SEE THE PRIMARY NEWSLETTER FOR WHOLE SCHOOL EVENTS/DATES.

Maths

2D shapes (circle, triangle, square, rectangle):



Positional language:



1 more. 1 less.



Understanding numbers 4 and 5.



Communication & Language

- To understand simple who, what, where and why questions.
- To use **past, present, and future** tenses when speaking.
- To understand how to listen carefully through listening games and stories.

Computing



Learn to log on to Purple Mash using individual log in.